|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard:** MLIII.P1 The students present information orally and in writing using familiar and newly-acquired vocabulary, phrases, and patterns. The students: A. Relate main ideas and essential details from level-appropriate print or non- print material. B. Give brief, organized oral presentations, using visual and technological support as appropriate.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the to be verbs  I can use the to be verbs on the present in the target language | Conversation | Teacher will open a flip chart with the rules for “ser” & “estar” in Spanish | Teacher will explain and ask students to copy the rules and the exercises for practice | Students will do the exercises for practice | Students will do the exercises on the board for practice & extra points | Teacher will see if they wrote the exercises on paper |
| **Tuesday** | I am learning t*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*he present  I can use the present in the target language | Conversation | Teacher will open a flip chart with the rules for “ser” & “estar” in Spanish | Teacher will distribute a printed paper with practice of ser & estar | Students will do the exercises and complete the paper | Students will write the answers on the board for extra points. | Teacher will collect the printed paper |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning t*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*he present of SCV  I can use the SCV on the present in the target language | Conversation | Teacher will open a flip chart with the rules for “ser” & “estar” in Spanish | Teacher will have activities on the Flip Chart for practice of ser & estar | Students will do the activities in the Flip Chart | Students will do the activities in the Flip Chart | Teacher will see if they wrote the exercises on paper |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the to be verbs  I can use the to be verbs on the present in the target language | Conversation | Teacher will open a flip chart with the rules for “ser” & “estar” in Spanish | Teacher will ask students to open Formative and do the exercises for practice | Students will do the exercises on Formative for practice | Students will do the exercises on Formative for practice | Teacher will grade the exercises |
| **Friday** | I am learning t*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*he present of SCV  I can use the SCV on the present in the target language | Conversation | Teacher will open a flip chart with the rules for “ser” & “estar” in Spanish | Teacher will ask students to open Kahoot and take the quiz for practice | Students will do the quiz on Kahoot for practice | Students will do the activities in the Flip Chart | Teacher will make sure they know they can retake Kahoot on Canvas. |

*\*key literacy strategies*