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| **Standard:** MLIII.P1 The students present information orally and in writing using familiar and newly-acquired vocabulary, phrases, and patterns. The students: A. Relate main ideas and essential details from level-appropriate print or non- print material. B. Give brief, organized oral presentations, using visual and technological support as appropriate.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the to be verbs I can use the to be verbs on the present in the target language  | Conversation | Teacher will open a flip chart with the rules for “ser” & “estar” in Spanish | Teacher will explain and ask students to copy the rules and the exercises for practice | Students will do the exercises for practice | Students will do the exercises on the board for practice & extra points | Teacher will see if they wrote the exercises on paper |
| **Tuesday** |  I am learning t*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*he present I can use the present in the target language | Conversation | Teacher will open a flip chart with the rules for “ser” & “estar” in Spanish | Teacher will distribute a printed paper with practice of ser & estar | Students will do the exercises and complete the paper  | Students will write the answers on the board for extra points. | Teacher will collect the printed paper |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning t*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*he present of SCV I can use the SCV on the present in the target language  | Conversation | Teacher will open a flip chart with the rules for “ser” & “estar” in Spanish | Teacher will have activities on the Flip Chart for practice of ser & estar | Students will do the activities in the Flip Chart | Students will do the activities in the Flip Chart | Teacher will see if they wrote the exercises on paper |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the to be verbs  I can use the to be verbs on the present in the target language | Conversation | Teacher will open a flip chart with the rules for “ser” & “estar” in Spanish | Teacher will ask students to open Formative and do the exercises for practice | Students will do the exercises on Formative for practice | Students will do the exercises on Formative for practice | Teacher will grade the exercises |
| **Friday** |  I am learning t*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*he present of SCV I can use the SCV on the present in the target language  | Conversation | Teacher will open a flip chart with the rules for “ser” & “estar” in Spanish | Teacher will ask students to open Kahoot and take the quiz for practice | Students will do the quiz on Kahoot for practice | Students will do the activities in the Flip Chart | Teacher will make sure they know they can retake Kahoot on Canvas. |

*\*key literacy strategies*